



Teaching Large Classes

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Teaching Mechanics

- Promote active learning in the class room.
- Create opportunities for personal interactions with each student.
- Design class policies to decrease authoritarian interaction with students.
- Only allow exceptions you can manage for all students.
- Let the students see your personality despite size of class.

Active Learning


- Design short 2 min to 4 min examples for student to complete with neighbors.
- I try to pick topics that I know confuse them. Simple illustrations.
- Brings class back to a common point.
- Increases attention for the 10 minutes following example
- Example
 - Part of an example
 - Discussion points (I don't do these)
 - Short derivations

Personal Interactions

- I circulate room during active learning speaking to different students.
- I attend random help sessions.
- Make a specific comment about good work
- Intentional personal interaction with each student.

Class Policies

- Exam grading appeal policy
- Clear cheating policy on homework and how you will enforce it.
- Clear curve policy. Students that don't know where they stand get nervous.
- Clear method for administering exam. How you sit what you can have.

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- Only allow exceptions you can manage for all students.
 - Late Exam policy
 - Late Homework policy
 - Let the students see your personality despite size of class.
 - Large class requires some extra presentation (acting)
 - Show your passion for topic area