

# **KANSAS STATE UNIVERSITY**

## **STUDENT CHAPTER ASCE**

### **2008 Annual Report**



Department of Civil Engineering  
Kansas State University  
2118 Fiedler Hall  
Manhattan, KS 66506  
(785) 532-5862



# 2008 Annual Report for ASCE Student Organizations (Student Chapters & International Student Groups)

School Name:

**KANSAS STATE UNIVERSITY**

Calendar Year: January 1 – December 31, 2008

**Received by Deadline: FEBRUARY 1, 2009**

**Send with \$25 ASCE Student Organization Annual Dues to:**

**American Society of Civil Engineers  
1801 Alexander Bell Drive  
Reston, Virginia 20191-4400  
Attn: Student Services**

## PART I – RECORDS

Part I of the report asks for objective records relating to leadership, membership, finances, meetings, and contacts.

### A. TRANSMITTAL

School Name: Kansas State University

ASCE Student Org. Mailing Address: 2118 Fiedler Hall, Manhattan, KS 66506

ASCE Student Org. Website (If Applicable): www.engg.ksu.edu/asce

ASCE Student Org. E-mail Address: mustak@ksu.edu

ASCE Student Org. Office Phone Number: (785) 532-5862 Month of Officer Elections: May & December

Faculty Advisor Name: A.S.M. Mustaque Hossain

Faculty Advisor ASCE Member Number: 249144

Faculty Advisor E-mail Address: mustak@ksu.edu

Faculty Advisor Phone Number: (785) 532-1576 Fax Number: (785) 532-7717

Practitioner Advisor #1 Name: Mr. Dave Karnowski, P.E.

Practitioner Advisor #1 ASCE Member Number: 15192901

Practitioner Advisor #2 Name: S. Earl Tast, P.E.

Practitioner Advisor #2 ASCE Member Number: 279812

(A Practitioner Advisor is a member of the ASCE Section/Branch in your area who has been appointed by the Section/Branch President to serve as a contact between your ASCE Student Organization and the practitioners in the Section/Branch.)

*(Please print & sign names)*

Report submitted by:

Contents approved by:

\_\_\_\_\_  
Secretary of ASCE Student Organization  
Mr. Jake Ferrell

\_\_\_\_\_  
President of ASCE Student Organization  
Mr. Douglas Duncan

\_\_\_\_\_  
President of ASCE Student Organization  
Mr. Douglas Duncan

\_\_\_\_\_  
Faculty Advisor  
A S M Mustaque Hossain

\_\_\_\_\_  
Date

\_\_\_\_\_  
Practitioner Advisor #1  
Mr. Dave Karnowski, P.E.

\_\_\_\_\_  
Practitioner Advisor #2  
S. Earl Tast, P.E.

### B. ASCE STUDENT ORGANIZATION OFFICERS

Please print name of officers during the 2008 calendar year by date of office.

|                                       |                           |                                     |                               |
|---------------------------------------|---------------------------|-------------------------------------|-------------------------------|
| From (date): January 31 <sup>st</sup> | To: July 31 <sup>st</sup> | From (date): August 1 <sup>st</sup> | To: December 31 <sup>st</sup> |
| President <u>Steve Hammerschmidt</u>  |                           | President <u>Douglas Duncan</u>     |                               |
| Vice President <u>Douglas Duncan</u>  |                           | Vice President <u>Trevor Tast</u>   |                               |
| Secretary <u>Tyler Ummel</u>          |                           | Secretary <u>Jake Ferrell</u>       |                               |
| Treasurer <u>Trevor Tast</u>          |                           | Treasurer <u>Cody Cates</u>         |                               |

---

Please list additional officers below:

Spring 2008

Laura Rachelle White – Corresponding Secretary  
Chad Banka – Historian  
Nathan Willis – Freshman/Sophomore Representative  
Coty Hinman – Activities Chair  
Eric Byrd - 100 Years Chair  
Wilson Smith – Open House Chair  
Brian Coomes – Steel Bridge Chair  
Kait Howard – Concrete Canoe Chair

Becca Nyght – Newsletter Editor  
Jon Edward Thorsell–Student Council Representative  
Kishore Gorle – Graduate Student Representative  
Cody Cates – Special Projects Chair  
Jason Fundis – Webmaster  
Rob Murphy – Open House Chair  
Joey Holste – Steel Bridge Chair  
Paul Bruss – Concrete Canoe Chair

Fall 2008

Trevor Fenton – Corresponding Secretary  
Kenny Engholm – Historian  
Kyle Perkuhn – Freshman/Sophomore Representative  
Stephen Austin – Activities Chair  
Nathan Willis – Open House Chair  
Brady Hedstrom – Steel Bridge Chair  
Amanda Sixbury – Concrete Canoe Chair

Becca Nyght – Newsletter Editor  
Michael Heigert–Student Council Representative  
Joey Holste – Graduate Student Representative  
Tyler Ummel – Special Projects Chair  
Kyle Merklein – Open House Chair  
Chad Banka – Steel Bridge Chair  
Jason Fundis – Webmaster

C. MEMBERSHIP

Statistical information below will be used to tabulate a score of the ASCE Student Organization activities on page 9.

Is attendance at ASCE Student Organization meetings mandatory?   X   (yes) \_\_\_\_\_ (no)

ASCE Student Organizations will not be penalized if attendance is mandatory. Scoring is adjusted to accommodate for mandatory attendance – points for attendance will be excluded from the raw score total and S(I)max will be 80. See review and rating sheet on page 12.

Society-level ASCE Membership is   X   (voluntary) \_\_\_\_\_ (compulsory)

**Numbers provided below should represent the average per term within the calendar year. (Example: 50 Juniors & Seniors in Spring Term 2008, 60 Juniors & Seniors in Fall Term 2008 – Enter 55 as your average per term within the calendar year.)**

Total number of Juniors & Seniors eligible to join ASCE (number of Jr. & Sr. with CE declared major):  133 

Total number of Juniors & Seniors in your ASCE Student Organization:   86 

Number of members of your ASCE Student Organization:  140 

Number of ASCE Student Organization members who are Society-level ASCE Student Members:  93 

Please attach two lists of members: 1) List of your ASCE Student Organization members and their years in school, and 2) List of Society-level ASCE Student Members. Membership lists should be included as Attachment A of the ASCE Student Organization Annual Report. Note: *The Society-level Student Member Roster provided by Student Services should not be included as Attachment A, but used only as a starter list as it may not contain the most current information.*

Statistical information (you will use this on page 9):

(Total Jr. & Sr. ASCE Student Organization Members) ÷ (Total Jrs. & Srs. Eligible) =  64.7% 

(Total Society-level Student Members) ÷ (Total Local Student Members) =  66.4% 

D. FINANCE

Local Membership dues: \$  10  per  semester  (year, semester, quarter, etc.)

Society-level Membership dues: \$0 per calendar year

Source of ASCE Student Organization income other than dues. List sources and amounts:

ASCE Kansas Section - \$500 per year

Financial position as of December 31, 2008:

|                      |                      |
|----------------------|----------------------|
| Cash Balance:        | \$ <u> 3,256.75 </u> |
| Accounts Receivable: | \$ <u> 0.00 </u>     |
| Accounts Payable:    | \$ <u> 0.00 </u>     |

E. SUMMARY OF MEETINGS**ASCE STUDENT ORGANIZATION MEETINGS**

Meetings to which the general membership of the ASCE Student Organization is invited should be recorded here. All meetings reported in this section must be arranged and sponsored by the ASCE Student Organization. Include joint meetings, technical and professional meetings, field trips and social functions. Do not report attendance at meetings or functions hosted or sponsored by other ASCE or outside groups.

| Date     | Activity Type<br>(Use abbreviations below.) | Program<br>(Briefly describe program. Include name of speaker if applicable.)             | Attendance<br>(give numbers) |         |                 |                         |       |
|----------|---------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------|---------|-----------------|-------------------------|-------|
|          |                                             |                                                                                           | Students                     | Faculty | Faculty Advisor | Practitioner Advisor(s) | Other |
| Jan. 24  | PM                                          | WaterOne Facility 3 Water Treatment Plant 3-D Virtual Design, Bob O'Bryan, Black & Veatch | 127                          | 3       | 2               | 3                       | 1     |
| Feb. 7   | PM                                          | Market Trends and What Employers Want, Rick Worrel, Affinis Corp.                         | 120                          | 2       | 2               | 3                       | 1     |
| Feb. 21  | PM                                          | Civil Engineering in the Public Sector, Steve Dengenhardt & Steve King, City of Wichita   | 116                          | 1       | 2               | 2                       | 2     |
| Mar. 13  | PM                                          | Kansas State Olathe Innovation Campus, Mark Breuer                                        | 75                           | 4       | 2               | 3                       | 1     |
| Apr. 3   | PM, SF                                      | KU/K-State Joint Dinner, ASCE Kansas Section                                              | 22                           | 1       | 1               | 2                       | 15    |
| Apr. 10  | PM                                          | BNSF Capacity Improvement: Powder River Division, Wyoming, Kirby Barret, TranSystems      | 88                           | 2       | 2               | 3                       | 2     |
| May 1    | SF                                          | ASCE Picnic, KSU ASCE & George Butler Associates                                          | 63                           | 11      | 2               | 0                       | 8     |
| May 8    | PP                                          | Senior Project Presentation, Civil Engineering Graduating Seniors                         | 102                          | 1       | 2               | 2                       | 0     |
| Sept. 11 | PM                                          | Career Fair Tips and Techniques, Azeena Dargis & Lucas Flax, Kimley Horn                  | 166                          | 4       | 2               | 3                       | 2     |
| Sept. 18 | SF                                          | ASEC Picnic, KSU ASCE & George Butler Associates                                          | 69                           | 10      | 2               | 0                       | 7     |
| Sept. 25 | PM                                          | Career Paths with APWA, David Johnson & Dale Houdeshell, APWA                             | 84                           | 1       | 2               | 3                       | 2     |
| Oct. 16  | PM                                          | Rebuilding Greensburg, Rod Young, Amanda Bahrij, Mike Stewart, & Mike Berry, PEC          | 146                          | 3       | 2               | 3                       | 4     |
| Oct. 30  | PM                                          | Walt Bleser, HNTB                                                                         | 123                          | 1       | 2               | 3                       | 1     |
| Nov. 6   | PM, SF                                      | KU/K-State Joint Dinner, ASEC Kansas Section                                              | 59                           | 7       | 2               | 2                       | 32    |
| Nov. 13  | PM                                          | Our Role in Community Service, Keith Warta, Bartlett and West                             | 96                           | 2       | 2               | 2                       | 1     |
| Dec. 11  | PP                                          | Senior Project Presentation, Civil Engineering Graduating Seniors                         | 95                           | 1       | 2               | 2                       | 0     |

MeetingAbbreviation   Statistical Information:PM      Number of Professional Meetings (business & technical presentation): 12PP      Number of student talks or paper presentations at ASCE Student Org. meetings: 2Ethics      Number of meeting with Professional Conduct (Ethics) programs: 0FT      Number of ASCE Student Org. sponsored field trips: 0SF      Number of ASCE Student Org. sponsored social functions: 4Average attendance at 10 most populated ASCE Student Org. meetings (if fewer than 10 meetings were held, average all meetings): 117.9(Average attendance) ÷ (Total student ASCE Student Org. members) = 84.2E. SUMMARY OF MEETINGS (continued)**SECTION/BRANCH MEETINGS**

Please list the date, location, and other information below for any meetings sponsored by the ASCE Section or Branch that members of your ASCE Student Organization attended this calendar year. Also list any technical group meetings or meetings of other professional organizations attended by members of your organization.

| Date   | Location                   | Name of Section/<br>Branch Host | # of ASCE<br>Students Present | # of Section/Branch<br>Members Present |
|--------|----------------------------|---------------------------------|-------------------------------|----------------------------------------|
| Apr. 3 | University of<br>Kansas    | Kansas Section ASCE             | 30                            | 7                                      |
| Nov.6  | Kansas State<br>University | Kansas Section ASCE             | 85                            | 15                                     |

## Statistical Information:

Did your ASCE Student Org. host at least one ASCE Section/Branch/Technical group meeting? (Yes) or No)

Did your ASCE Student Org. attend any ASCE Section/Branch/Technical group meetings as noted above?

If yes, what was the total number of students who attended? 72

**F. IMPORTANT CONTACTS**

List contacts that your ASCE Student Organization found to be important to your activities this year that you feel will be useful to next year's officers.

| Contact Name         | Phone/E-mail                           | Mailing Address                             | Comments                                         |
|----------------------|----------------------------------------|---------------------------------------------|--------------------------------------------------|
| Robert Thorn         | (785) 235-2393<br>Bthorns@cox.net      | 603 Topeka Ave.<br>Topeka, KS 66603         | Lifetime Honorary Chapter Member                 |
| Dave Karnowski       | (785) 456-9509<br>Karnowski@kansas.net | 1010 W. 6 <sup>th</sup><br>Wamego, KS 66547 | Practitioner Advisor and Advisory Council Member |
| Earl Tast            | (785) 233-8300<br>Earl.tast@pec1.com   | 1263 S.W. Topeka Blvd.<br>Topeka, KS 66612  | Practitioner Advisor                             |
| Dr. Mustaque Hossain | (785) 532-1576<br>Mustak@ksu.edu       | 2124 Fiedler Hall<br>Manhattan, KS 66506    | Faculty Advisor                                  |
| Dr. Hani Melhem      | (785) 532-1584<br>Melhem@ksu.edu       | 2127 Fiedler Hall<br>Manhattan, KS 66506    | Faculty Advisor                                  |
| Karl Svaty           | (316) 6849600<br>Ksvaty@mkec.com       | 411 N. Webb Road<br>Wichita, KS 67206       | Advisory Council President                       |

**G. ATTACHMENTS**

Include a sample of meeting announcements, programs, agendas, etc. as Attachment B of the ASCE Student Organization Annual Report. Do not include copies of all announcements, etc.; a representative sample is sufficient.



## PART II - ACTIVITIES

Part II asks for a combination of objective and subjective records relating to activities outside of general ASCE Student Organization meetings. This section is an opportunity for ASCE Student Organizations to distinguish their activities from others.

### A. PARTICIPATION IN STUDENT CONFERENCE & WSCL

1. Did your ASCE Student Organization attend a Student Conference during the year?

Name of Conference Mid-Continent Regional Conference

Date April 17-19 Location Fayetteville, AR

Number of representatives attending: 44

Did your ASCE Student Organization host or co-sponsor this Student Conference? No

If yes, please attach a "Special Project Report" as described on page 6.

2. Did your ASCE Student Organization attend a Workshop for Student Chapter Leaders (WSCL) during the year?

WSCL City Austin, TX Dates April 25-26

Number of Representatives: 4 Student(s)

0 Advisory Personnel (Faculty and/or Practitioner)

### B. ASCE STUDENT ORGANIZATION NEWSLETTER & HOMEPAGE

1. Does the ASCE Student Organization prepare its own newsletter? Yes

Number of issues during Annual Report year: 12

Are copies regularly distributed to the following? (Answer YES or NO)

Practitioner Advisor(s): Yes Section/Branch President: No

Regional Governor: Yes ASCE Headquarters: No

2. Does the ASCE Student Organization maintain a homepage on the Internet?

If yes, what is the address?

<http://www.engg.ksu.edu/ASCE/>

Please attach one sample copy of your newsletter and/or a print out of the ASCE Student Organization web site as Attachment C of the ASCE Student Organization Annual Report.

### C. PRESENTATIONS OUTSIDE OF THE ASCE STUDENT ORGANIZATION

Please report presentations made by one or more of your members on a professional or technical topic undertaken in some ASCE-related environment, such as an ASCE Section/Branch meeting, National Engineers Week Event, or Student Conference. Presentations to potential ASCE Student Organization donors or community service project clients may be reported here. Announcing meetings in class does not count as a presentation. Project presentations that are given as a mandatory part of a course also do not count.

Did any student members of your ASCE Student Organization make presentations outside of the ASCE Student Organization meeting? Yes

If yes, how many presentations were made? 1

List student name and presentation title with the date, location, and name of event sponsor below for each presentation:

Douglas Duncan, Trevor Tast, Erin Martin, Amanda Sixbury, Chad Banka, and Brady Hedstrom – Civil Engineering Advisory Council – Update of ASCE Activities – September 19, 2008

*D. PARTICIPATION IN ASCE STUDENT MEAD CONTEST*

Did a member of your ASCE Student Organization submit a paper to the National Daniel W. Mead Student Paper Contest during the year of this report? No

Author \_\_\_\_\_ Title of Paper \_\_\_\_\_

*E. ASCE SOCIETY-LEVEL CIVIL ENGINEERING EVENT*

Was your ASCE Student Organization represented at any ASCE Society-level Event? (Includes Institute events, educational conferences, etc. Does not include National Concrete Canoe or Steel Bridge events.)

Name of Event N/A

Date \_\_\_\_\_ Location \_\_\_\_\_

Number of Representatives: \_\_\_\_\_ Student(s)  
 \_\_\_\_\_ Advisory Personnel (Faculty and/or Practitioner)

Name of Event N/A

Date \_\_\_\_\_ Location \_\_\_\_\_

Number of Representatives: \_\_\_\_\_ Student(s)  
 \_\_\_\_\_ Advisory Personnel (Faculty and/or Practitioner)

How were your travel & other expenses covered? (i.e., Chapter funds, civil engineering department, individuals, a combination of sources) N/A

*F. PRACTITIONER & FACULTY ADVISOR TRAINING WORKSHOP*

Did your Faculty Advisor attend the Practitioner & Faculty Advisor Training Workshop (this year or in the past)?

Date Yes – August 27, 2004

Did one of your Practitioner Advisors attend the Practitioner & Faculty Advisor Training Workshop (this year or in the past)? Date Yes – September 2004

*G. ASCE STUDENT ORGANIZATION ACTIVITY HIGHLIGHTS*

To convey a more complete picture of ASCE Student Organization activities, it is suggested that a brief summary giving the highlights of each professional meeting and other activities be prepared on additional sheets and included as Attachment D to this Annual Report. Other activities would include any ASCE Student Organization field trips, social activities, competition projects, and activities that enhance the overall ASCE Student Organization program at your school. Please include any joint meetings and activities with other organizations, including National Engineers Week activities. Community service projects, hosting a Student Conference, National Concrete Canoe Competition, and National Student Steel Bridge Competition, and other activities that benefit more than the ASCE Student Organization should be described in the next section, "Special Projects." Please limit the summary of each meeting/activity to one page.

---

## H. SPECIAL PROJECTS

ASCE encourages its members to provide leadership in special projects. Thus, it is appropriate for ASCE Student Organizations to undertake special projects that will fit in with the “people serving” role of civil engineering. To foster these “people server” activities, the Committee on Student Activities awards up to 40 points on your Annual Report score for special projects. Since you will be accomplishing your projects as an ASCE organization, the most appropriate activities are those requiring engineering expertise, although other service efforts are worthwhile. Successful projects are often published in *ASCE News*. A list of examples can be found in the ASCE Student Organization Handbook.

To be considered an acceptable special project, the project must have benefits outside the ASCE Student Organization and ASCE. Construction of a concrete canoe, steel bridge, or a fundraising project for your ASCE Student Organization does not qualify. The project should be directed toward community service or a project on campus that is for the benefit of more than just the ASCE Student Organization and its members. Hosting a Student Conference, National Concrete Canoe Competition, or National Student Steel Bridge Competition involves community participation and does qualify as a special project.

If you do undertake special projects, they must be documented by report in narrative form using an accepted format for technical report writing. This form will provide a record of your activities for your own ASCE Student Organization files, make the project reports suitable for publication, and make it possible to be evaluated fairly. Keep in mind that special projects may well represent your group’s best opportunity to achieve its goals and objectives. Consider pointing out in the special project report which goals and objectives were addressed as part of the project.

In order to assist you with the organization of your report on special projects, use either the cover page found on page 13 or use a cover sheet including the same information for each project. The body of the report should follow the cover page. It should contain the narrative description of your project complete with photographs, news releases and other information necessary for the complete documentation of your efforts in the “people serving” area. Include these special projects as Attachment E of this Annual Report.

In recognition of outstanding community service at the ASCE Student Organization level, the Committee on Student Activities may award special prizes and/or recognition.

### PART III REPORT PRESENTATION

Up to five points may be awarded to your ASCE Student Organization based upon evaluation of the overall report organization and presentation effectiveness. This evaluation will not be based on a special cover, special paper, binding or colored photographs. Make it easy for the evaluators to review your report. Remember that a report exceeding the maximum limit of 100 pages will receive a score of zero for Part III.

Often overlooked is the fact that a professionally prepared, high quality report can serve as an excellent promotional/marketing tool for your ASCE Student Organization. Use your Annual Report to illustrate to others (e.g. prospective members/officers, Department Chair/Head, College Dean, University President, Section/Branch Members, etc.) what your ASCE Student Organization has done over the past year. Be proud of your accomplishments!

### PART IV ASCE STUDENT ORGANIZATION OBJECTIVES

Up to ten points may be awarded to your ASCE Student Organization based upon evaluation of your ASCE Student Organization's stated overall goals and objectives.

State the overall goals and objectives of the ASCE Student Organization and how the programs and activities have accomplished (or not accomplished) these goals and objectives. This statement and description of objectives should be included as Attachment F of the ASCE Student Organization Annual Report.

A key to a successful ASCE Student Organization is to establish goals and objectives at the beginning of a school year or as the officer elections take place. These goals give you something to strive for and allow the ASCE Student Organization to constantly reference for direction. Assessment of your progress toward meeting your goals and objectives should be an equally important part of your leadership activities. Officers could gather at least once a month and evaluate your goals and objectives.

Your goals and objectives should be just that – yours! When brainstorming and setting your goals and objectives in concrete you might consider why you became a civil engineering major and why you became an ASCE Student Organization officer. Finally, you might consider your school's civil engineering program outcomes and objectives. Each civil engineering program is required to have such outcomes and objectives as part of their ABET accreditation.

### PART V ASCE STUDENT ORGANIZATION ADVISOR EVALUATION AND AWARD NOMINATION

There is often a correlation between a successful ASCE Student Organization and an active, involved advisor. It is your ASCE Student Organization's responsibility to advise the Committee on Student Activities on the effectiveness – as well as the ineffectiveness – of your Faculty and Practitioner Advisors. The Evaluation of Advisory Personnel form found on page 15 must be completed by the ASCE Student Organization. This evaluation form should be submitted at the same time as the annual report but sealed in a separate envelope.

In an effort to recognize and reward the dedication required to be an ASCE advisor, the Committee on Student Activities offers Advisor Awards based on nominations received from students. If your ASCE Student Organization would like to nominate your Faculty Advisor and/or Practitioner Advisor for Society-level recognition, please complete the nomination form found on page 16. One nomination form must be completed for each person being nominated. **Please note that submission of the Evaluation of Advisory Personnel form is not considered a nomination.** Completed nominations should be included with the advisory personnel evaluation in a sealed envelope and submitted with the ASCE Student Organization Annual Report. (It should not be included as an attachment to the report as required in past years.)

Nominations will be reviewed with the annual report, and special recognition will be given to those Faculty Advisors and Practitioner Advisors who have significantly contributed to the success of an ASCE Student Organization. "ASCE Advisor of the Year" awards will be made to the top advisors nominated. If you are nominating your Advisor please take the time to prepare a complete write-up of your thoughts and experiences with this Advisor. A well thought out and prepared nomination is very important.

## PART VI – STATISTICAL INPUT

The information requested in this section is drawn from the numbers your ASCE Student Organization reports in Parts I & II. A review committee will compute scores using the Review & Rating Sheet located on page 12. Use the review and rating sheet as a guide to see which direction your ASCE Student Organization could develop.

Please refer to Parts I and II of the report to fill in the required information below. The location of the required information within the report is noted. Also included below are CSA comments (in italics) relative to each review/rating item. The CSA encourages you to consider these comments when setting goals and planning activities for your ASCE Student Organization.

For informational purposes only:

Has your ASCE Student Organization collaborated with other student organizations on your campus in the last 12 months? X Yes        No

If yes, please indicate which organizations: Steel Ring, Chi Epsilon, Engineering Student Council, Institute of Transportation Engineers

Recorded in Part I. C. (Page 2)

1. a. (Total Jr. & Sr. ASCE Student Organization Members) ÷ (Total Jr. & Sr. Eligible) = 64.7%

b. (Total Society-level Student Members) ÷ (Total Local Student Members) = 66.4%

*Membership numbers are impressive but remember that there is always growth potential. Encourage local members to become Society-level ASCE members. Society-level membership allows your members to take advantage of the same valuable benefits available to civil engineering professionals. Invite local Section/Branch members, faculty, and practitioners to speak on the importance of professional membership and what employers are looking for on the resumes of graduates.*

Recorded in Part I. E. (Pages 3-4)

2. Number of Professional Meetings 10

*You can work with your current membership, Department Chair/Head and faculty, local Section/Branch leadership, and Faculty/Practitioner Advisors to bring in professionals who will be willing to share their experiences with you.*

3. Number of student talks or papers at ASCE Student Organization meetings 7

*It is always a good idea to have student members discuss their internship/summer work experiences. They can present design project results as well. Meetings consisting of well prepared student presentations are usually quite interesting.*

4. Number of meetings with Licensure/Ethics programs 0

*This is an oft-overlooked item. See if you can find someone local that has been faced with a moral/ethical dilemma in an engineering setting and ask them to speak on the topic. It can really get the students talking and thinking about ethical behavior. Another suggestion might be to ask a local professional engineer (PE) to join one of your meetings and speak on the importance of registration and the steps involved to becoming licensed in your state.*

5. Number of ASCE Student Organization sponsored field trips 0

*Try connecting with faculty that organizes class field trips. If you can open a trip up to all ASCE students, then you can count it as an ASCE field trip. Remember that field trips are an excellent way to tie classroom knowledge to real-life projects that your chapter members will soon be working on.*

6. Number of ASCE Student Organization sponsored social functions 4

*Social activities are a great way to introduce your current members and ASCE Student Organization activities to faculty, Section/Branch members, new freshman, and community college transfer students. Always remember that a primary objective of your ASCE Student Organization should be to have fun!*

7. (Average Meeting Attendance) ÷ (Total Local Student Members) = 66.7%

*A key to a successful ASCE Student Organization is getting as many people involved as possible. The ASCE Student Organization officers are often relied upon to do a bulk of the work. The more members you have attending meetings, the greater opportunity for committee development and sharing of responsibilities.*

8. Did your ASCE Student Organization host at least one ASCE Section/Branch/Technical group meeting? (Yes or No)

*A partnership between your ASCE Student Organization and the local Section/Branch is a great way for your membership to meet local professionals with common career interests. This activity could involve a social activity (i.e. BBQ, softball game, etc.) to attract more attendees.*

9. Number of students who attended an ASCE Section/Branch/Technical group meeting 81

*If you show up at Section/Branch meetings, all sorts of good things can happen. Section/Branch members will likely feel more kindly about providing funding, speakers, field trips, and other forms of support. Students can also make contacts that will lead to employment. You should consider hosting!*

Recorded in Part II. A. (Page 5)

10. Number of representatives that attended the ASCE Student Conference 44

*Remember that there is more to Student Conferences than the competitions. It is a great place to trade ideas with other schools and to make friends that may have an influence on your career in the future. It is good to send as many members as possible. Many schools have student members pay some or all of their travel expenses so that they can take even more team members.*

11.a. Did your ASCE Student Organization send student representation to the WSCL? ☒ (Yes or No)

b. Did your ASCE Student Organization send Advisory (Faculty or Practitioner) representation to the WSCL?

☒ (Yes or No)

*The WSCL is an extremely valuable ASCE Society-level event that benefits your program directly. Send as many of the officers as you can, and make sure that your faculty and practitioner advisors understand the importance of their participation as well. This is where you learn what ASCE is all about and gain tools for making your ASCE Student Organization the most effective that it can be.*

Recorded in Part II. B. (Page 5)

12.a. Number of ASCE Student Organization Newsletter issues published 12

b. Does the ASCE Student Organization maintain a homepage? ☒ (Yes or No)

*Newsletters and web sites work together to keep your members and benefactors informed as to what you are doing. Newsletters help remind people to check out your web site. Your web site, if well maintained, can provide the latest information about activities. The combination can really make a difference. Electronic distribution of newsletters is acceptable. However, email announcements do not constitute a newsletter.*

Recorded in Part II. C. (Page 5)

13. Number of presentations by an ASCE Student Member made outside an ASCE Student Organization Meeting 1

*Check into making presentations to your local Section/Branch or to local civic groups. You can talk about your performance at Student Conference, special projects, etc. Also, sharing your ASCE Student Organization activities with local elementary, middle-school, and high school youth is a great way to share information on your college and future profession. Many opportunities exist – investigate! Remember that speaking outside the ASCE Student Organization represents an excellent marketing/promotion opportunity. Plus, the individual speakers learn and practice valuable communication skills.*

Recorded in Part II. D. (Page 6)

14. Did a member of your ASCE Student Organization submit a Mead Paper to ASCE HQ? (Yes ☒ or No)

*This is a wonderful opportunity to explore engineering ethics topics that are overlooked by the vast majority of the ASCE Student Organizations. Check out the paper competition rules and topic on the ASCE web site at <http://www.asce.org/students>.*

Recorded in Part II. E. (Page 6)

- 15.a. Number of student members attending ASCE Society-level Events 4

- b. Did your Faculty Advisor attend? (☒ Yes or No)

*The ASCE Annual Conference is an excellent opportunity for ASCE Student Organization members to participate in technical sessions, field trips, and Younger Member activities while meeting and networking with students, faculty, and industry professionals from around the world.*

Recorded in Part II. F. (Page 6)

- 16.a. Did your Faculty Advisor attend a Practitioner & Faculty Advisor Training Workshop?

(☒ Yes or No)

- b. Did one of your Practitioner Advisors attend a Practitioner & Faculty Advisor Training Workshop?

(☒ Yes or No)

*The Practitioner & Faculty Advisor Training Workshop (PFATW) is a great opportunity for ASCE Advisors to participate in a community with other advisors, where they can impart the value and purpose of ASCE Student Organizations and receive tools useful in making their student chapter function.*

**Report Attachments**

## Table of Contents

Please attach additional information requested throughout the report in an organized manner. Attachments A-F should consist of the information stated below. Please fill in the page number of the report where the information is located.

| <u>Attachment</u> | <u>Description</u>                                     | <u>Page</u> |
|-------------------|--------------------------------------------------------|-------------|
| A                 | Local & Society-level Member List(s)                   | 15          |
| B                 | Sample Meeting Announcements, Programs, Agendas, etc.  | 19          |
| C                 | Sample Newsletter and/or Print out of Web site         | 25          |
| D                 | Activity Highlights (One-page Write-ups of Activities) | 32          |
| E                 | Special Projects Reports                               | 40          |
| F                 | Objectives                                             | 44          |



## Attachment A

### Local and National Member Lists

## Kansas State University Local ASCE Student Members

|                                |    |                       |    |                   |    |
|--------------------------------|----|-----------------------|----|-------------------|----|
| Borden, Antoine                | Fr | Miller, Addison       | Ju | Spicer, Rachel    | So |
| Collingwood, Andrew            | Fr | Miller, Addison       | Ju | Summerfeld, Josh  | So |
| Conner, Josh                   | Fr | Mills, Logan          | Ju | Wasko, Aaron      | So |
| Drilling, Ryan                 | Fr | Murphy, Jerome        | Ju | Willis, Nathan    | So |
| Espinoza, Miquel               | Fr | Perlchun, Kyle        | Ju | Wilson, Andrew    | So |
| Gedafa, Daba                   | Fr | Philbrick, Ariel      | Ju | Albritton, Shane  | Sr |
| Gray, Jacob                    | Fr | Rallabandi, Abhiteja  | Ju | Alsawady, Yoseph  | Sr |
| Greer, Tom                     | Fr | Ratnayake, Liyange    | Ju | Attwood, TJ       | Sr |
| Heavener, Brandon              | Fr | Schritchfield, Wayne  | Ju | Attwood, TJ       | Sr |
| Hennes, Jessica                | Fr | Spicer, Jon           | Ju | Austin, Stephen   | Sr |
| Hoyt, Dustin                   | Fr | Stutz, Jonathan       | Ju | Austin, Stephen   | Sr |
| Katzenmeier, Levi              | Fr | Tobaben, Peter        | Ju | Banka, Chad       | Sr |
| Knight, Brian                  | Fr | Trammel, Abby         | Ju | Banka, Chad       | Sr |
| Lucas, Katelynne               | Fr | Ummel, Tyler          | Ju | Bartley, Paul     | Sr |
| Malcolm, Tim                   | Fr | Ummer, Tyler          | Ju | Bartly, Paul      | Sr |
| Miles, Tyler                   | Fr | Varner, Jonathan      | Ju | Beck, Lisa        | Sr |
| Mugler, Mitchell               | Fr | Vibbert, Justin       | Ju | Berg, Kyle        | Sr |
| Roterin, Kurt                  | Fr | Vincent, Tanner       | Ju | Biederka, Charles | Sr |
| Rutschman, Tanner              | Fr | Webber, John          | Ju | Blackwell, Brett  | Sr |
| Satchithanantham,<br>Sanjayan  | Fr | White, Laura Rachelle | Ju | Bogina, Mike      | Sr |
| Schaller, Keith                | Fr | Yost, Tanner          | Ju | Boomer, Kyle      | Sr |
| Shah, Bhavik                   | Fr | Young, Adam           | Ju | Boots, Bryan      | Sr |
| Shape, Garrett                 | Fr | Dowling, Anthony      | So | Bortz, Brandon    | Sr |
| Swoyer, Brett                  | Fr | Dull, Jacob           | So | Brubaker, Briana  | Sr |
| Tsao, Wei-en                   | Fr | Dumitru, Nicoleta     | So | Bruss, Paul       | Sr |
| Arnold, Matt                   | Ju | Dunaway, Trent        | So | Bruss, Paul       | Sr |
| Beckman, Joshua                | Ju | Eubanks, Jared        | So | Butler, Samantha  | Sr |
| Brunton, Heath                 | Ju | Fangman, Luke         | So | Carleton, Andrew  | Sr |
| Cassity, Patrick               | Ju | Fearing, Brett        | So | Carleton, Andrew  | Sr |
| Donjua, Jose                   | Ju | Forbes, Robert        | So | Carlton, Kelly    | Sr |
| Dvorak, Eric                   | Ju | Gardner, Nick         | So | Cates, Cody       | Sr |
| Fairbairn, Sean                | Ju | Harenbower, Jase      | So | Charest, Chad     | Sr |
| Fenton, Trevor                 | Ju | Herzog, Jacob         | So | Chestnut, Allen   | Sr |
| Fisher, Jessalyn               | Ju | Hicks, Walter         | So | Chestnut, Brent   | Sr |
| Fuqua, Brandon                 | Ju | Johnson, Kyle         | So | Clark, Eric       | Sr |
| Grace, Matt                    | Ju | McKinney, Philip      | So | Coltrane, Jason   | Sr |
| Handke, John                   | Ju | Mealiff, Daniel       | So | Cool, Kelly       | Sr |
| Handke, John                   | Ju | Mizik, Paul           | So | Crane, Katherine  | Sr |
| Hershey, Kurt                  | Ju | Novotney, Michael     | So | Dandu, Gautama    | Sr |
| Holt, Brett                    | Ju | O'Dell, Jay           | So | Davidson, Timothy | Sr |
| Howard, Kait                   | Ju | Post, Evan            | So | Decker, Brandon   | Sr |
| Howard, Kaitlyn                | Ju | Rawson, Elizabeth     | So | Denham, Billy     | Sr |
| Huang, Chune                   | Ju | Roth, Jacob           | So | Dewitt, Tracy     | Sr |
| Hurshey, Kurt                  | Ju | Roth, Jacob           | So | Dewitt, Tracy     | Sr |
| Mellacheruvu, Sankara<br>Phani | Ju | Shearrer, Andrew      | So | Dobbins, Terrance | Sr |
|                                |    | Shernilazov, Chyngyz  | So | Duncan, Douglas   | Sr |

|                     |    |                      |    |                       |    |
|---------------------|----|----------------------|----|-----------------------|----|
| Duskie, Drew        | Sr | Martin, Erin         | Sr | Smith, Mario          | Sr |
| Engholm, Kenny      | Sr | Martin, Erin         | Sr | Smith, Wilson         | Sr |
| Erving, Julius      | Sr | Martinez, Alejandro  | Sr | Soddard, Lance        | Sr |
| Fairclough, Sarah   | Sr | Meyer, Mike          | Sr | Stevenson, Kendra     | Sr |
| Fangman, Paul       | Sr | Miller, Jared        | Sr | Tast, Trevor          | Sr |
| Ferrell, Jacob      | Sr | Morin, Brandon       | Sr | Tedder, Josh          | Sr |
| Fischer, Scott      | Sr | Murphy, Rob          | Sr | Thorsell, Jon-Edward  | Sr |
| Frank, Steven       | Sr | Nyber, Wesley        | Sr | Warren, Alicia        | Sr |
| Franzluebbers, Adam | Sr | Owings, Paul         | Sr | Whitcom, Nathan       | Sr |
| Fundis, Jason       | Sr | Petro, Mike          | Sr | Woods, Patrica        | Sr |
| Fundis, Jason       | Sr | Pfanmenstiel, Trevor | Sr | Wuertz, Joseph        | Sr |
| Gaitan, Brandy      | Sr | Polydoron, Thomaida  | Sr | Yahaya, Abdulrasak    | Sr |
| Groesbeck, Raleigh  | Sr | Pyles, Charles       | Sr | Yahaya, Abdulrasak    | Sr |
| Grund, Tom          | Sr | Quigley, Shaun       | Sr | Geiger, Brian         | MS |
| Harris, Stephen     | Sr | Rawson, Elisabeth    | Sr | Goodnight, Wesley     | MS |
| Hedstrom, Brady     | Sr | Rottinghaus, Damian  | Sr | Gorle, Kishore        | MS |
| Heiger, Michael     | Sr | Rutschman, Tanner    | Sr | Hammerschmidt, Steve  | MS |
| Jost, Lucas         | Sr | Schalansky, Jenna    | Sr | Hammerschmidt, Steven | MS |
| Kaiser, Stephen     | Sr | Schalansky, Jenna    | Sr | Holste, Joey          | MS |
| Kerns, Kyle         | Sr | Schauf, Kevin        | Sr | Holste, Joseph        | MS |
| Kuehne, Kenneth     | Sr | Schmidtberger, Keith | Sr | Liu, Litao            | MS |
| Lipscomb, Josh      | Sr | Schultze, Matt       | Sr | Mryyan, Mahmoud       | MS |
| Loftus, Kyle        | Sr | Sheaks, Hunter       | Sr | Nagiseti, Venkata     | MS |
| Loftus, Kyle        | Sr | Sheedy, Patrick      | Sr | Nagulapally, Sujatha  | MS |
| Louk, Brett         | Sr | Sixbury, Amanda      | Sr | Onyango, Mbakisya     | MS |
| Louk, Brett         | Sr | Slupianek, Allyson   | Sr | Qiao, Long            | MS |
| Manandhar, Chandra  | Sr | Slupianek, Allyson   | Sr | Thomas, Jeremiah      | MS |

**Kansas State University  
National ASCE Student Members**

| <u>Student</u>    | <u>Member<br/>ID</u> | <u>Student</u>     | <u>Member<br/>ID</u> | <u>Student</u>     | <u>Member<br/>ID</u> |
|-------------------|----------------------|--------------------|----------------------|--------------------|----------------------|
| Arnold, Matt      | 495627               | Goodnight, Wesley  | 486924               | Rallabandi,        | 497263               |
| Attwood, TJ       | 498498               | Gorle, Kishore     | 493532               | Abhiteja           |                      |
| Austin, Stephen   | 486797               | Groesbeck, Raleigh | 499278               | Ratnayake, Liyange | 438150               |
| Banka, Chad       | 463672               | Hammerschmidt,     | 460594               | Rawson, Elizabeth  | 478963               |
| Bartley, Paul     | 464800               | Steven             |                      | Roterin, Kurt      | 416768               |
| Beck, Lisa        | 485255               | Handke, John       | 478959               | Roth, Jacob        | 495628               |
| Beckman, Joshua   | 419133               | Harris, Stephen    | 487471               | Rottinghaus,       | 464332               |
| Berg, Kyle        | 452379               | Hedstrom, Brady    | 477260               | Damian             |                      |
| Brubaker, Briana  | 495190               | Hershey, Kurt      | 478957               | Rutschman,         | 473132               |
| Bruss, Paul       | 481733               | Holste, Joseph     | 453855               | Tanner             |                      |
| Butler, Samantha  | 501079               | Howard, Kaitlyn    | 481430               | Satchithanantham,  | 488325               |
| Carleton, Andrew  | 469077               | Huang, Chune       | 406347               | Sanjayan           |                      |
| Carlton, Kelly    | 429573               | Johnson, Kyle      | 481315               | Schalansky, Jenna  | 498563               |
| Cates, Cody       | 478958               | Kerns, Kyle        | 471750               | Schaller, Keith    | 475057               |
| Charest, Chad     | 472645               | Knight, Brian      | 462708               | Shah, Bhavik       | 470159               |
| Cool, Kelly       | 377714               | Kuehne, Kenneth    | 428861               | Sheedy, Patrick    | 428559               |
| Davidson, Timothy | 478960               | Lipscomb, Josh     | 455737               | Sixbury, Amanda    | 481876               |
| Decker, Brandon   | 384766               | Liu, Litao         | 501251               | Slupianek, Allyson | 498577               |
| Dewitt, Tracy     | 477074               | Loftus, Kyle       | 471166               | Smith, Wilson      | 461627               |
| Dowling, Anthony  | 479485               | Louk, Brett        | 503202               | Stevenson, Kendra  | 496420               |
| Dumitru, Nicoleta | 405810               | Manandhar,         | 458111               | Stutz, Jonathan    | 503521               |
| Dunaway, Trent    | 445111               | Chandra            |                      | Tast, Trevor       | 474009               |
| Duncan, Douglas   | 453554               | Martin, Erin       | 480831               | Thomas, Jeremiah   | 480830               |
| Dvorak, Eric      | 461626               | Mellacheruvu,      | 474795               | Ummer, Tyler       | 479481               |
| Erving, Julius    | 480227               | Sankara Phani      |                      | Vincent, Tanner    | 483978               |
| Fairbairn, Sean   | 434433               | Miller, Jared      | 418472               | Webber, John       | 471873               |
| Fenton, Trevor    | 479484               | Miller, Addison    | 470160               | White, Laura       | 468041               |
| Franzluebbers,    | 473030               | Mryyan, Mahmoud    | 351729               | Rachelle           |                      |
| Adam              |                      | Murphy, Jerome     | 453190               | Wilson, Andrew     | 473907               |
| Fundis, Jason     | 489611               | Nagiseti, Venkata  | 460165               | Woods, Patrica     | 501293               |
| Fuqua, Brandon    | 485449               | Nagulapally,       | 462664               | Wuertz, Joseph     | 402102               |
| Gaitan, Brandy    | 443626               | Sujatha            |                      | Yahaya,            | 470150               |
| Gardner, Nick     | 488756               | Onyango, Mbakisya  | 441878               | Abdulrasak         |                      |
| Gedafa, Daba      | 451975               | Qiao, Long         | 501591               | Young, Adam        | 485320               |
| Geiger, Brian     | 434354               | Quigler, Shaun     | 462180               |                    |                      |

## Attachment B

Sample Meeting Announcement

Sample Meeting Agenda

Sample Dinner Program

Presentation to Civil Engineering  
Advisory Board

Website Homepage

Below is a sample announcement that is posted throughout the Civil Engineering wing of the Engineering complex during the week of an ASCE meeting.

**CE 015  
ASCE ASSEMBLY  
THURSDAY  
SEPTEMBER 11, 2008  
7 PM  
DUF 1107**

First Assembly of the semester

A sample agenda for a typical ASCE Assembly is shown below.

## K-State ASCE Assembly

September 11, 2008 – 7:00 PM  
Fiedler 1107

### **Agenda**

- I. Welcome and Officer Reports
  - a. Vice-President – Trevor Tast
  - b. Treasurer – Cody Cates
  - c. Recording Secretary – Jake Ferrell
    - i. Enroll in CE 015
  - d. Corresponding Secretary – Trevor Fenton
  - e. Newsletter Editor – Becca Nyght
    - i. Professor Profile – Dr. Kyle Riding
  - f. Historian – Kenny Engholm
  - g. Stu-Co Rep – Michael Heigert
  - h. Freshman/Sophomore Rep – Kyle Perkuhn
  - i. Graduate Student Rep – Joey Holste
  - j. Activities Chair – Stephen Austin
  - k. Special Projects Chair – Tyler Ummel
  - l. Open House Chairs – Nathan Willis and Kyle Merklein
  - m. Steel Bridge Chairs – Chad Banka and Brady Hedstrom
  - n. Concrete Canoe Chair – Amanda Sixbury
  - o. Webmaster – Jason Fundis
- II. Recognition of Practitioner Advisors
  - a. Dave Karnowski
  - b. Earl Tast
  - c. Lifetime Honorary Contact Member – Bob Thorn
- III. Recognition of Faculty Present
- IV. Vice – President – Trevor – Introduction of Speaker
- V. Thank Azeena Dargis and Lucas Flax for speaking and everyone for attending.

The program from the K-State/KU/ASCE Kansas Section Joint Dinner is shown below. The event took place November 6, 2008 in the Kansas State University Student Union. 57 student representatives from K-State attended.

## **K-STATE/KU ASCE JOINT DINNER NOVEMBER 6, 2008**

### **6:00 - Social**

### **6:30 - Dinner**

Co-Sponsored by the ASCE Kansas Section and Kansas State University Department of Civil Engineering

### **7:00 - Welcome & Recognition of Attendees**

Douglas Duncan, Kansas State University ASCE President  
Joe Pattison, University of Kansas ASCE President

### **7:15 - ASCE Kansas Section, Tom Mulinazzi President**

- Introduction of Officers
- Recognition of Honorary and Lifetime Members
- Outstanding Senior Award Presentation
  - University of Kansas
  - Kansas State University
- Other Business

### **7:45 - Introduction of the Speaker**

Trevor Tast, Kansas State University ASCE Vice-President

### **Bob Thorn Lecture Series Speaker**

Deb Miller - Secretary of Transportation  
Kansas Department of Transportation



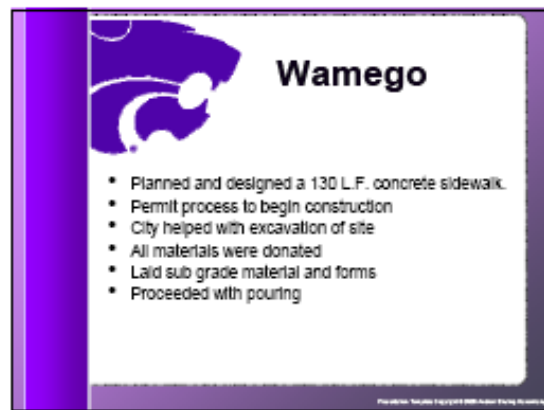
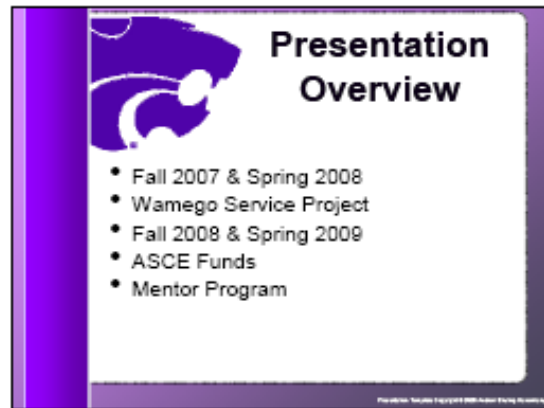
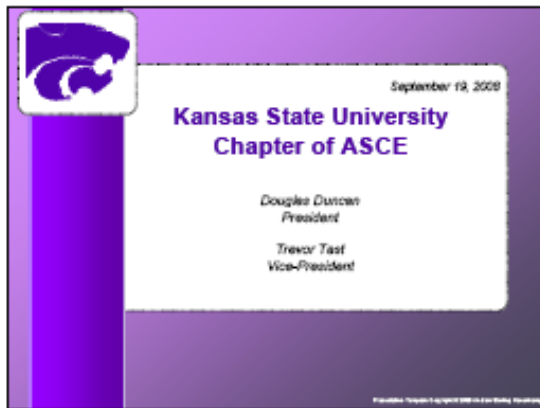
**Kansas State University**

Department of  
Civil Engineering





The next two (2) pages consist of a presentation that was presented to the K-State Civil Engineering Advisory Board on Date. The Advisory Board includes ten (10) practicing Civil Engineers that are responsible for setting policy and the overall direction of the Civil Engineering curriculum at Kansas State University.






## Fall 2008 Spring 2009

- Picnic
- ASCE bi-weekly meetings
- Mentorship Program
- Special Projects
- Social Events


Presidents: Stephen C. (2008) & John (2009) | Vice Presidents: ...



## Funding

- Currently we have approximately \$2000 in our ASCE bank account.
- Membership dues: \$10 per semester or \$15 per year.
- Pays for social events, WSCL, Annual Report, meeting materials.


Presidents: Stephen C. (2008) & John (2009) | Vice Presidents: ...



## Mentor Program

- Pilot semester for Program
- Group new students with upper classmen
- Activities include study sessions, social events outside of ASCE, and other various activities
- Designed to give new students what they are seeking in their first year at KSU

Presidents: Stephen C. (2008) & John (2009) | Vice Presidents: ...



## Questions

Presidents: Stephen C. (2008) & John (2009) | Vice Presidents: ...

## Attachment C

Sample Newsletter

Print-out of Web Site Home Page

The following five (5) pages contain a copy of a Kansas State University ASCE Assembly newsletter.

ASCE ASSEMBLY

# Welcome to Assembly

American Society of Civil Engineers

## In This Issue:

- 1 Tonight's agenda  
Intern Spotlight: Keith Schmidtberger  
Speaking: Azeena Dargis and Lucas Flax of Kimley Horn and Associates, Inc.
- 2 Professor Profile – Dr. Kyle Riding
- 3 CE-015 Course Syllabus
- 4 New Students
- 5 Fall 2008 Officer's & Schedule  
Sudoku Answer
- 6 Tuttle Creek Map

## Welcome Back!

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
|   |   | 6 |   | 4 |   |   | 7 |
| 8 | 4 |   | 2 |   |   |   | 6 |
|   |   |   |   |   |   |   | 2 |
|   |   | 2 |   | 8 |   |   | 1 |
|   |   |   | 3 | 5 |   |   |   |
|   | 5 |   |   | 7 |   | 9 |   |
| 5 |   |   |   |   |   |   |   |
|   | 2 |   |   | 7 |   | 5 | 6 |
| 1 |   |   | 8 |   | 3 |   |   |



## September 11, 2008

### Tonight:

#### Introductions:

|                                      |                             |
|--------------------------------------|-----------------------------|
| Practitioner Advisors:               | Dave Karnowski<br>Earl Tast |
| Honorary Lifetime<br>Contact Member: | Bob Thorn                   |
| Faculty Advisors:                    | Dr. Melhem and Dr. Hossain  |

#### Officer Reports:

|                          |                                |
|--------------------------|--------------------------------|
| President:               | Doug Duncan                    |
| Vice President:          | Trevor Tast                    |
| Treasurer:               | Cody Cates                     |
| Recording Secretary:     | Jake Ferrell                   |
| Corresponding Secretary: | Trevor Fenton                  |
| Newsletter Editor:       | Becca Nyght                    |
| Historian:               | Kenny Engholm                  |
| Student Council Rep:     | Michael Heigert                |
| Freshman/Sophomore Rep:  | Kyle Perkuhn                   |
| Graduate Student Rep:    | Joey Holste                    |
| Activities Chair:        | Stephen Austin                 |
| Special Projects Chair:  | Tyler Ummel                    |
| Open House Chairs:       | Nathan Willis<br>Kyle Merklein |
| Steel Bridge Chairs:     | Chad Banka<br>Brady Hedstrom   |
| Concrete Canoe Chairs:   | Kait Howard<br>Erin Martin     |
| Webmaster:               | Jason Fundis                   |

#### Agenda:

|                          |                                   |
|--------------------------|-----------------------------------|
| Announcements:           | Doug Duncan                       |
| Introduction of Speaker: | Trevor Tast                       |
| Speakers:                | Azeena Dargis & Lucas Flax        |
| Topic:                   | "Career Fair Tips and Techniques" |



**Dr. Kyle Riding**

2136 Fiedler Hall  
[riding@ksu.edu](mailto:riding@ksu.edu)

I was born in Baltimore, Maryland and raised in Fresno, California. I obtained a Bachelors degree in Civil and Environmental Engineering from Brigham Young University in Provo, UT in 2002. After attending BYU, I began graduate school at the University of Texas at Austin, with an emphasis on civil engineering materials in the structural engineering group. I received my Masters of Science in Engineering degree in 2004 and my PhD in 2007 from the University of Texas at Austin. During my graduate studies at the University of Texas at Austin, I worked as a graduate research assistant on developing tools to help prevent mass concrete cracking at the Concrete Durability Center. This work received a Top Research Innovations and Findings Award from the Texas Department of Transportation in 2005. After graduation from the University of Texas at Austin, I worked for 1 year as a postdoctoral researcher at the Laboratory of Materials of Construction at the Swiss Federal Institute of Technology at Lausanne. I worked on determining the mechanism of cement early age strength enhancement by chemical admixtures.

My research focuses on how to build more durable, constructible, and cost effective concrete infrastructure by better linking material properties with their in-place performance. This includes better understanding of the interaction with structures and the environment, and developing tools to select compatible materials and construction techniques. I am very involved in the American Concrete Institute, and am an associate member of the concrete durability and early age committees. I chose to come to K-State to be able to work with some of the best students in the country, and because I really liked the city of Manhattan. I am currently teaching CE530, Statics & Dynamics.

I am married, with two beautiful daughters. Rachel, is 4 years old, and Annie is 2 years old. I enjoy big 12 football, hiking, and canoeing.



## CE 015: CIVIL ENGINEERING ASSEMBLY – Fall 2008

**COURSE DESCRIPTION.** Civil Engineering Assembly provides a broad introduction to the Civil Engineering profession. Topics covered include career opportunities in Civil Engineering, professional and ethical responsibilities of the engineer, the importance of professional licensure and the need for lifelong learning and continuing education. The course provides social activities and opportunities to develop leadership skills through involvement in the Kansas State University Student Chapter of the American Society of Civil Engineers (ASCE). CE 015 is a required, 0 credit hour course.

**COURSE FORMAT.** The meetings and activities of CE 015 are planned and conducted by the officers of the K-State Student Chapter of ASCE, under the direction of the course instructors.

**COURSE INSTRUCTORS.** Dr. Hani Melhem, Ph.D., P.E., Professor of Civil Engineering  
Phone: 532-1584, email: [melhem@ksu.edu](mailto:melhem@ksu.edu)  
Dr. Mustaque Hossain, Ph.D., P.E., Professor of Civil Engineering  
Phone: 532-1576, email: [mustak@ksu.edu](mailto:mustak@ksu.edu)

**COURSE OBJECTIVES (EXPECTED OUTCOMES).** The goal of CE 015 is to provide students with a broad understanding of the Civil Engineering profession. Specifically, each student is expected to develop an understanding of the following aspects of the Civil Engineering profession:

1. Basic areas of specialization and potential career paths in Civil Engineering.
2. Significant historical developments and contemporary issues in Civil Engineering.
3. The local and global social, economic, environmental, and public safety aspects of Civil Engineering projects.
4. The professional and ethical responsibilities of the engineer.
5. The importance of active involvement in ASCE.
6. The importance of professional licensure.
7. The need for lifelong learning and continuing education.
8. The importance of teamwork in engineering practice.

**COURSE ASSESSMENT METHODS (GRADING).** All Civil Engineering students are required to enroll in and earn credit for CE 015 in each semester of their Civil Engineering Program of Study. The penalty for failure to meet the requirements for CE 015 is the same as that of any other required course.

To earn credit for CE 015, students who are not members of the K-State Student Chapter of ASCE must attend a minimum of five CE 015 assembly meetings, or attend a minimum of four assembly meetings and actively participate in at least one of the following activities:

1. ASCE Concrete Canoe Team.
2. ASCE Steel Bridge Team.
3. College of Engineering Open House.
4. "Other" activities as approved by the course instructors.

Members of the K-State Student Chapter of ASCE must attend a minimum of four CE 015 assembly meetings, or attend a minimum of three assembly meetings and actively participate in at least one of the four activities listed above.

**COURSE SCHEDULE.** The schedule of CE 015 meeting dates and ASCE Student Chapter activities is available at the following locations: the bulletin board in the Bruce Butler Atrium (second floor of Fiedler Hall); the ASCE student Chapter Newsletter (available at all CE 015 meetings); and the K-State ASCE Student Chapter website.

In addition, meeting announcements are posted throughout the College of Engineering Building Complex and other buildings frequently used by engineering students. Meeting announcements are also disseminated through electronic mailings.

K-State Student Chapter website: [www.engg.ksu.edu/ASCE](http://www.engg.ksu.edu/ASCE)

## Welcome, New Students!

Ian Allison  
 Jan Baloun  
 Charles Biederka  
 Antione Borden  
 Paige Bower  
 Aaron Clemons  
 Andrew Collingwood  
 Josh Conner  
 Samuel Corey  
 Katherine Crane  
 Billy Denham  
 Mary Jo Bruner  
 Terrance Dobbins  
 Jose Donjuan  
 Ryan Drilling  
 Miguel Espinoza  
 Jared Eubanks  
 Sarah Fairclough  
 Luke Fangman  
 Brett Fearing  
 Robert Forbes  
 Annika French  
 Zane Frings  
 Rebecca Gibbs  
 Thomas Greer  
 Jase Hartenbower  
 Brandon Heavener  
 Luke Hemberger  
 Jessica Hennes  
 Jacon Herzog  
 Walter Hicks  
 James Horton  
 Dustin Hoyt  
 Gerald Huffles  
 Nicholas Ingwersen

Ashley James  
 Lucas Jost  
 Cody Kalivoda  
 Levi Katzenmeier  
 Drew Kudera  
 Samuel Leverson  
 Jon Link  
 Katelynne Lucas  
 Kody Lynn  
 Timothy Malcolm  
 Daniel Mealiff  
 Philip McKinney  
 Tyler Lane Cannon Miles  
 Paul Mizik  
 Mitchell Mugler  
 Michael Novotney  
 Wesley Nyberg  
 Jay O'Dell  
 Paige Osterloo  
 Evan Post  
 Rebecca Rosacker  
 Garrett Sharpe  
 Andrew Shearrer  
 Andrew Skradski  
 Rachel Spicer  
 Zachary Stueve  
 Wei En Tsao  
 Aaron Wasko  
 Daniel Weger  
 Joshua Walters  
 Nathan Whitcomb  
 Jay Wilbur  
 Tanner Yost  
 John Zuercher

## Remaining Schedule Fall 2008

September 15, 2008  
Steel Bridge & Concrete Canoe  
BBQ at 5:30 PM  
Location: TBA

September 18, 2008  
\*ASCE Picnic  
Tuttle Creek Shelter 3  
6:00 PM

September 25, 2008  
\*Assembly  
Fiedler 1107 at 7:00 PM

October 16, 2008  
\*Assembly  
Fiedler 1107 at 7:00 PM

October 30, 2008  
\*Assembly  
Fiedler 1107 at 7:00 PM

November 6, 2008  
\*KU/KSU Joint Dinner  
Location: TBA  
Time: 6:00 PM

November 13, 2008  
\*Assembly  
Fiedler 1107 at 7:00 PM

December 4, 2008  
\*Awards Banquet  
Location: TBA  
Time: TBA

December 11, 2008  
\*Assembly  
Fiedler 1107 at 7:00 PM


## FALL 2008 ASCE OFFICERS

| OFFICE                         | NAME                   | E-MAIL                                                 |
|--------------------------------|------------------------|--------------------------------------------------------|
| <b>President</b>               | Doug Duncan            | <a href="mailto:douglas2@ksu.edu">douglas2@ksu.edu</a> |
| <b>Vice President</b>          | Trevor <del>Tast</del> | <a href="mailto:tnt@ksu.edu">tnt@ksu.edu</a>           |
| <b>Treasurer</b>               | Cody Cates             | <a href="mailto:ccates@ksu.edu">ccates@ksu.edu</a>     |
| <b>Corresponding Secretary</b> | Jake Ferrell           | <a href="mailto:ferrell@ksu.edu">ferrell@ksu.edu</a>   |
| <b>Recording Secretary</b>     | Trevor Fenton          | <a href="mailto:trevorf@ksu.edu">trevorf@ksu.edu</a>   |
| <b>Newsletter Editor</b>       | Becca Nyght            | <a href="mailto:rnyght@ksu.edu">rnyght@ksu.edu</a>     |
| <b>Historian</b>               | Kenny Engholm          | <a href="mailto:twinky20@ksu.edu">twinky20@ksu.edu</a> |
| <b>Stu-Co Rep.</b>             | Michael Heigert        | <a href="mailto:mheigert@ksu.edu">mheigert@ksu.edu</a> |
| <b>Fresh/Soph Rep.</b>         | Kyle Perkuhn           | <a href="mailto:kperk@ksu.edu">kperk@ksu.edu</a>       |
| <b>Graduate Student Rep.</b>   | Joey Holste            | <a href="mailto:joeyh@ksu.edu">joeyh@ksu.edu</a>       |
| <b>Activities Chair</b>        | Stephen Austin         | <a href="mailto:sma234@ksu.edu">sma234@ksu.edu</a>     |
| <b>Special Projects Chair</b>  | Tyler Ummel            | <a href="mailto:ummel3@ksu.edu">ummel3@ksu.edu</a>     |
| <b>Webmaster</b>               | Jason Fundis           | <a href="mailto:fundis@ksu.edu">fundis@ksu.edu</a>     |
| <b>Open House Chairs</b>       | Nathan Willis          | <a href="mailto:nwillis@ksu.edu">nwillis@ksu.edu</a>   |
|                                | Kyle Merklein          | <a href="mailto:kyle34@ksu.edu">kyle34@ksu.edu</a>     |
| <b>Concrete Canoe Chairs</b>   | Kait Howard            | <a href="mailto:kait2@ksu.edu">kait2@ksu.edu</a>       |
|                                | Erin Martin            | <a href="mailto:ebm@ksu.edu">ebm@ksu.edu</a>           |
| <b>Steel Bridge Chairs</b>     | Chad Banka             | <a href="mailto:cbanka@ksu.edu">cbanka@ksu.edu</a>     |
|                                | Brady Hedstrom         | <a href="mailto:bradyh@ksu.edu">bradyh@ksu.edu</a>     |

Feel free to send comments and suggestions  
for the newsletter to: [rnyght@ksu.edu](mailto:rnyght@ksu.edu)



The homepage for our ASCE Chapter website is shown below and can be found at <http://www.engg.ksu.edu/asce/>




- [Home](#)
- [Officers](#)
- [Calendar](#)
- [CE 015](#)
- [Bulletin Board](#)
- [Steel Bridge](#)
- [Concrete Canoe](#)
- [Related Links](#)
- [General Information](#)
- [Balsa Bridge](#)
- [Previous Speakers](#)
- [Newsletter](#)
- [Annual Report](#)

## American Society of Civil Engineers

### Kansas State University Student Chapter

## Home



Welcome to the home of Kansas State University's chapter of the American Society of Civil Engineers (ASCE). Take some time and explore our new site.

The American Society of Civil Engineers (ASCE) is the oldest national engineering society in the United States. Founded in 1852 with 12 members, the Society was created to distribute information among engineers who were building the roads, canals, bridges and railroads of a rapidly expanding nation.

The KSU chapter of ASCE was founded in 1923 and has approximately 215 student members.




ASCE is a way for civil engineering students to meet with peers, prospective employers and professors. In addition to learning as students, members of ASCE have the opportunity to participate in concrete canoe, steel bridge, concrete bowling and balsa bridge competitions; and you thought all engineers did was study!

Explore the website to learn about all of these opportunities.

---



### Pictures

To view the photos taken at multiple ASCE events, [CLICK HERE](#).

**Contact:**  
ASCE  
2118 Fiedler hall  
Kansas State University  
Manhattan, KS 66506-5000

E-mail: [www.asce@engr.ksu.edu](mailto:www.asce@engr.ksu.edu)  
Webmaster: [tundis@ksu.edu](mailto:tundis@ksu.edu)

## Attachment D

### Activity Highlights

Assembly

Joint Dinner

ASCE Picnic

Steel Bridge

Concrete Canoe

Open House

Faculty Awards

## Assembly

The K-State ASCE Student Chapter holds approximately six (6) Assembly meetings each semester. These meetings allow officers, faculty, advisors, and students to interact and learn about the profession of Civil Engineering. Five Assemblies feature industry speakers that present topics from every discipline of Civil Engineering. The final assembly each semester is devoted to the Senior Design Project Class. This Assembly allows the graduating seniors an opportunity to present their work from the semester to every age group within Civil Engineering, thereby giving younger students the chance to see where their education in the next few years will allow them to do.

Below is the list of Assembly topics that industry representatives and faculty presented during the past year:

- Treatment Plant 3-D Virtual Design
- Market Trends and What Employers Want
- Civil Engineering in the Public Sector
- BNSF Capacity Improvement: Powder River
- Career Fair Tips and Techniques
- Career Paths with APWA
- Rebuilding Greensburg
- Moveable Bridges
- Passion in Engineering
- KU/K-State Joint Dinner
- Senior Design Project Presentation



K-State civil engineering students lining up for pizza provided by Kimley-Horn & Associates before the September 11<sup>th</sup> ASCE Assembly.



Students file into the Fiedler lecture hall before the September 11<sup>th</sup> ASCE Assembly.



## Joint Dinner

The K-State/KU/ASCE Kansas Section Joint Dinner is an excellent opportunity for representatives from each group to interact and discuss the direction and status of the profession of Civil Engineering in Kansas. The dinner is held at the University of Kansas in the spring and at Kansas State University in the fall. Each meeting allows time for the two student chapters to discuss the status of their respective organizations, gives faculty and ASCE Kansas Section members a chance to discuss academic and professional considerations, and is followed by dinner and a speaker.

KU hosted the Spring dinner on April 3, 2008. The program included ASCE Kansas Section awards and a technical speaker for the evening.



Stephen Hammerschmidt receiving the Senior of the Year award from Kansas Section President S. Earl Tast



Members of the K-State ASCE student chapter chat during the start of the Joint Dinner.



## ASCE Picnic

The K-State ASCE bi-annual picnic is one of the best ways our chapter has found to encourage student-faculty interaction in a relaxed atmosphere. The picnic is simply a cookout sponsored by ASCE that usually consists of numerous BBQ hamburgers and hotdogs, baked beans, salads, chips, cookies, and lemonade. All dues-paying ASCE student members, faculty, advisors, and staff in the Civil Engineering Department are highly encouraged to attend. Activities such as softball, volleyball, basketball, and football allow friendly competitions to culminate between faculty and students, always making for an interesting evening.



Students enjoy hamburgers and hot dogs cooked by the K-State ASCE President during the semi-annual ASCE Picnic on September 18<sup>th</sup>.



Faculty, staff, and students try to organize teams for football and softball prior to the semi-annual ASCE Picnic.

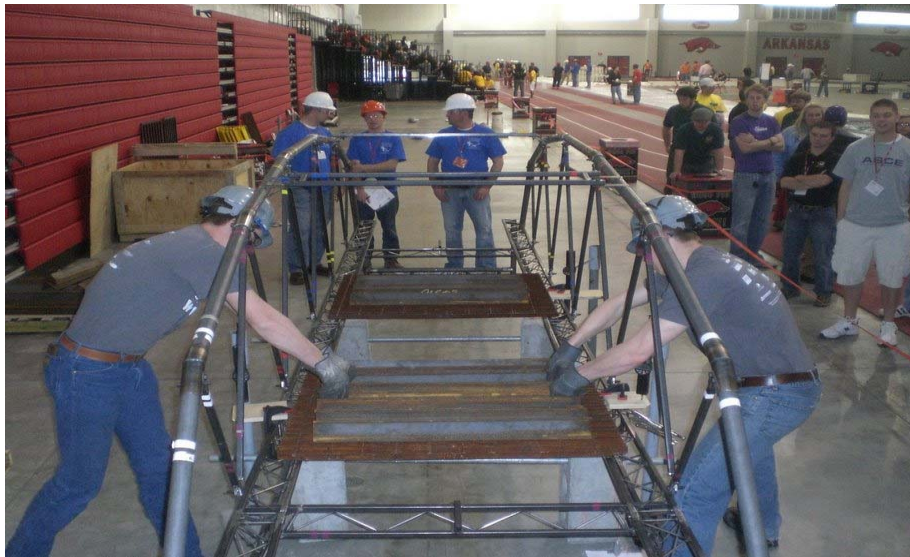
## Steel Bridge

K-State's Steel Bridge Team set record marks in involvement, professional development, and ultimately performance on their way to qualifying for the national competition for the fourth year in a row. The team consisted of 26 undergraduate students representing every discipline and academic year within the Civil Engineering program. At the beginning of the year, the co-chairs set specific goals for each member to assure that the Steel Bridge Team would stress and encourage the same values ASCE stresses for its professional and student members.

Requirements to travel to each competition and participate in Steel Bridge activities were as follows:

- 1) Join ASCE as a student member at both the local and national levels.
- 2) Participate in at least one night of the college-wide telephone fundraising campaign.
- 3) Attend 75% of the team's meetings throughout the academic year.

At the regional competition in Fayetteville, Arkansas, the team placed second out of 13 colleges and universities in the Mid-Continent Region, qualifying the team for the national competition. Following nearly 100 person-hours of modifications and building practice, the team placed 14<sup>th</sup> in a field of 45 at the national competition in Gainesville, Florida over the Memorial Day weekend.



Bridge Load testing during the Regional Competition in Fayetteville, Arkansas



Steel Bridge Team after 2<sup>nd</sup> Place Finish at Regional Competition in Fayetteville, Arkansas on April 17<sup>th</sup>.



## Concrete Canoe Team

The KSU Concrete Canoe Team is a student led club within the KSU student chapter of ASCE. Members of the team worked all year to design and create a canoe to race and be judged at the regional competition. Concrete Canoe gives students hands on experience in problem solving, time management, design, leadership, and teamwork. The team is also a way for students to get involved, bond with their classmates, and have fun representing the College of Engineering. At the regional competition, the canoe is judged on aesthetics, speed, and maneuverability. The team is judged on a technical paper, oral presentation, and team spirit. This year's regional competition was held at the University of Arkansas in Fayetteville. A new type of canoe design was used to help improve the racing ability of the team. A foam mold and a unique staining design were used to help improve the overall aesthetics of the canoe. The extra time and effort put into the technical paper, display, presentation, and canoe earned the team a 3<sup>rd</sup> place finish at the regional competition. While it was not enough to send the team to the national competition, the canoe team is on track for even more improved success in the future.



The CATAquatic logo on the inside of the canoe.



The four person race getting ready at the starting line.



The 2008 Concrete Canoe Team on race day in Fayetteville, AR.

## Open House

Kansas State University's Open House allows the ASCE Student Chapter to display its involvement in the Civil Engineering Department by setting up and operating booths, displays, and projects. Professional societies, alumni, prospective students, industry representatives, and the general public are all present for the daylong event that sees 10,000 people enter our engineering complex on campus. Two chairpersons are selected each fall to organize the event in accordance with the rules governing the display requirements, set-up times, and locations.

Last year, the Civil Engineering department had many displays that informed guests of recent problems that civil engineers are facing. The Freshmen/Sophomore display explained possible solutions for rebuilding Greensburg, KS. Another display focused on mitigating beach erosion and other coastal problems that are prevalent with the rising sea levels. Play Dough was used in another display for guests to construct a dam that held back water. This demonstration stressed the importance of an adequate levee system for the future of New Orleans. The last of the main displays was titled "New Urbanism." This term refers to the futuristic design of cities to make them less dependent on vehicles.

K-State Civil Engineering also sponsors a Balsa Wood Bridge Competition for high school students from around the state during this time. Competitors design and build a wooden model bridge that is loaded to failure during the peak of activities on Saturday. This event exposes high school students to a variety of Civil Engineering career paths as the competitors walk through the department while they are waiting for a turn at the competition.



Students work to build displays for the Engineering Open House.



Steel Bridge displayed their competition bridge during the Open House



## Faculty Awards

The ASCE Student Chapter sponsors a faculty award per academic year. Nomination forms are available to all students through e-mail or the department office to vote for each award. The ASCE Outstanding Faculty Award is used to recognize professors that show genuine interest in student activities, academics, and overall student success. The form below was used to determine the winner of the award during the past year.

|                                                                                                                             |   |    |   |                |
|-----------------------------------------------------------------------------------------------------------------------------|---|----|---|----------------|
| <b><u>ASCE Outstanding Faculty Award</u></b>                                                                                |   |    |   |                |
| Name of Faculty _____                                                                                                       |   |    |   |                |
| 1. How do you rate this person's relationship with his/her students?                                                        |   |    |   |                |
| Very Bad<br>1                                                                                                               | 2 | 3  | 4 | Very Good<br>5 |
| 2. How do you rate this person's teaching style and organization?                                                           |   |    |   |                |
| Very Bad<br>1                                                                                                               | 2 | 3  | 4 | Very Good<br>5 |
| 3. How do you rate this person's personality and level of activity within the Civil Engineering Department?                 |   |    |   |                |
| Very Bad<br>1                                                                                                               | 2 | 3  | 4 | Very Good<br>5 |
| 4. How do you rate this person's involvement with ASCE and other student activities (Steel Bridge, Concrete Canoe, etc.)?   |   |    |   |                |
| Very Bad<br>1                                                                                                               | 2 | 3  | 4 | Very Good<br>5 |
| 5. How do you rate this person as a communicator of knowledge to students?                                                  |   |    |   |                |
| Very Bad<br>1                                                                                                               | 2 | 3  | 4 | Very Good<br>5 |
| 6. How do you rate the availability (office hours, walk-in, e-mail, etc.) of this person?                                   |   |    |   |                |
| Very Bad<br>1                                                                                                               | 2 | 3  | 4 | Very Good<br>5 |
| 7. If given a choice between two professors for the same class, would you try to enroll in the class taught by this person? |   |    |   |                |
| YES                                                                                                                         |   | NO |   |                |
| 8. Do you feel this person cares about how much you learn and the depth of that knowledge?                                  |   |    |   |                |
| YES                                                                                                                         |   | NO |   |                |
| Please include specific comments as to why you think this person should receive the Outstanding Faculty Award.              |   |    |   |                |
| _____                                                                                                                       |   |    |   |                |
| _____                                                                                                                       |   |    |   |                |
| _____                                                                                                                       |   |    |   |                |
| _____                                                                                                                       |   |    |   |                |

Attachment E

Special Project Report

Wamego Sidewalk

## **SPECIAL PROJECTS REPORT COVER SHEET**

Project Title: Wamego Sidewalk

Number of Students Who Worked on the Project: 30

Number of Person-Hours Spent on the Project: 50

Percent of ASCE Student Organization Membership Who Worked on the Project: 20%

Student Organization goals and objectives that were addressed during the course of this project:

Our main goal for this project was to enhance our students understanding of the process for design submittal. Another goal that we set for this project was to have at least 15% involvement from our chapter as we worked on a real life design and construction project.

Briefly describe the engineering component of this project:

It was a good project. It worked all parts of the Design Build concept. We went through and made a design and presented it to the City. They critiqued it then we went and got the permits to do the project. After getting the permits the project required scheduling to get the project done in a timely matter. It also had a deadline. If we weren't finished by the end of the semester it would likely sit that way till fall.

Project Abstract:

All in all we think that the project was a success. All parties involved are happy with the turn out of the project. We also had benchmarks made with the date and the KSU ASCE logo to show who did it. We did this in the hope that we can have someone in the future admire our work and ask our help in helping them.

What can be done to improve this activity or project?

The carpool -- It did seem that having the project in Wamego did hurt the amount of volunteers that we could have had there. Other then that I was happy with the way the project went.

Table of Contents:

- Figure 1 – Sidewalk Landscape Prior to Construction
- Figure 2 – Students Prepare the Site by Leveling the Base Material
- Figure 3 – Students Pour and Screed Concrete to Match Existing Surface Elevation
- Figure 4 - The Words KSU ASCE were Placed in the Final Concrete Stone



Figure 1: Sidewalk Landscape Prior to Construction



Figure 2: Students Prepare the Site by Leveling the Base Material





Figure 3: Students Pour and Screed Concrete to Match Existing Surface Elevation

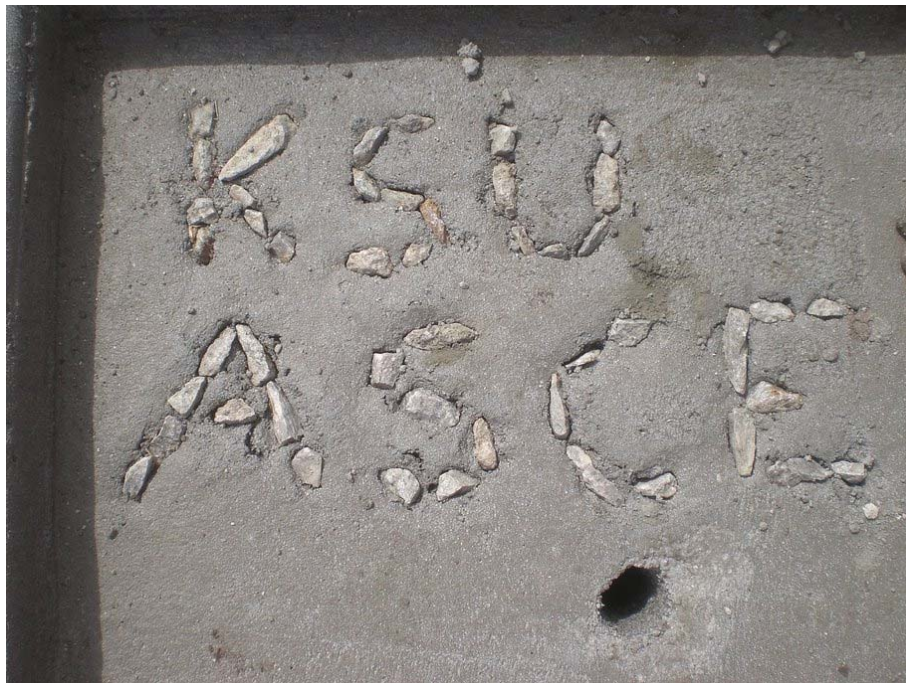


Figure 4: The Words KSU ASCE were Placed in the Final Concrete Stone

## Attachment F

### Objectives

## Objectives

Our ASCE Student Chapter had four main goals during the past year:

Look for new volunteer opportunities.  
 Continue to improve ASCE record keeping.  
 Improve involvement within chapter by 5%.  
 Improve involvement with faculty, employees, and Kansas Section of ASCE.

These goals are relatively hard to quantify; however, our officers, feel that significant progress has been made in each of these goal areas.

*Look for new volunteer opportunities.*

Our ASCE chapter is constantly looking for ways to get involved with the community which includes service projects of various types. This spring we were able to work in the city of Wamego, Kansas and work on a concrete sidewalk that led to a boat ramp. This project took all of the Spring 2008 semester and was great experience for all of the people who were involved. In the fall we looked for other opportunities to get involved again. Several possibilities have come up but nothing concrete will be done until Spring 2009.

*Continue to improve ASCE record keeping.*

The officer notebooks are still doing their job of getting information passed onto the incoming officer. We are still looking at new ways to retain information and to organize it better. We are exploring technological ideas of using the campus servers and online documentation for these purposes. More research needs to be done before we can implement either of these ideas.

*Improve involvement within the Chapter by 5%.*

Overall attendance and involvement with the chapter is growing but only by 3%. The fall 2008 semester had a large freshman class and the increase can be attributed to this. Also, we are always looking at new ways of getting people involved with the chapter. Each semester we have an ASCE picnic and have seen a large amount of people attending these. Our other activities such as Steel Bridge, Concrete Canoe, and Open House have seen record numbers of people participating in them as well. New events are always being looked at and planned to help increase the overall involvement with the chapter.

*Improve involvement with faculty, employers, and the Kansas Section of ASCE.*

There has always been talk to improving relations with everyone not directly involved with the happenings inside the Kansas State University Student Chapter and we are making progress with this. Faculty attendance to the meetings has been up this past year and employers are still knocking at the door to come and speak. As for the Kansas Section, we are still working on ways to get them more involved and will continue to work on that in the future. We would like to have some of the Kansas Section Members and Younger Members attend our meetings and are looking at ways to make this possible.